

Embedding and Spreading the L2 Approach

Would you like some help in moving to the next stage of your L2 Journey? It could be help **embedding** the knowledge, skills and attributes of L2 into the teaching and learning of a wider range of departments or into school systems and structures or **spreading** the L2 approach across the school so every teacher becomes a learning to learn teacher.

We are delighted to be able to offer a consultancy service which you can tailor to your needs. As an example, we could help you with:

- planning for the development, progression, monitoring and evaluating of your L2 initiative
- training of staff across the school in the L2 approach
- embedding the L2 approach into schools systems and structures such as assessment, reporting, rewards and lesson planning
- how L2 can assist in delivering SEAL, ECM and PLTS in the school
- how to involve student voice more in learning
- engaging parents through learning to learn
- spreading the L2 approach to feeder primary schools and post 16 providers
- preparing for Ofsted - what will they be looking for in terms of quality of teaching and learning in the classroom?

This one day consultancy is designed to be a flexible and bespoke package for each school. You may select areas from the above menu that are most relevant or appropriate and also suggest other areas of focus you would like the consultant to cover.

The day could include:

- a meeting with the SLT member responsible for L2 on development planning, staff training, engaging student voice and parents in learning, links with feeder primaries, Ofsted preparation as well as monitoring and evaluating impact of L2.
- a meeting with the L2 Coordinator on staff training, materials, teaching resources, classroom layout and learning display, planning for development and strategies to spread the L2 approach to other subject areas as well as monitor and evaluate the impact of L2.
- a meeting with L2 teaching team or subject team interested in developing an L2 approach on effective L2 pedagogy in the classroom, L2 materials and support resources as well as practical advice and tips.

As part of the consultancy package, schools will receive guidance documents from Alite on the L2 Development Journey, L2 Pedagogy, L2 Support, Monitoring and Evaluating L2.

To really embed and spread L2 across the school and get evaluative feedback plus guidance on your L2 Journey, you can add a one day follow up visit to your consultancy package

This follow up visit, arranged at an appropriate time in the school year, could include:

- classroom observation of L2 lessons with feedback
- interviews with students following the course
- interviews and discussions with staff teaching the L2 course and those who use the L2 approach in their lessons
- Analysis of schemes of work and lesson plans using the L2 approach
- meeting with SLT member responsible for L2 reviewing L2 development, management across the school and monitoring and evaluation
- meeting with L2 Coordinator for a review and evaluation of progress and development
- a School Visit Report summarising the consultants findings and including suggestions for future development.

Again this follow up visit can be tailored to the needs and focus of each school

From our experience working with many schools across the country, this follow up visit, added to the one day consultancy, has helped to maintain real impetus and direction to L2 development.