

## Beginning your L2 Journey

Would you like some help in getting L2 established in your school? We are delighted to be able to offer a consultancy service which you can tailor to suit your needs. As an example, we could help you with:

- the practicalities of planning and setting up the L2 approach in your school
- training of staff to use L2 in the classroom
- planning for the development, progression, monitoring and evaluating of your L2 initiative
- how L2 can assist in delivering SEAL, ECM and PLTS
- how to involve student voice more in learning
- engaging parents through learning to learn
- preparing for Ofsted - what they will be looking for in terms of quality of teaching and learning in the classroom?

This one day consultancy is designed to be a flexible and bespoke package for each school. You may select areas from the above menu that are most relevant or appropriate and also suggest other areas of focus you would like the consultant to cover.

The day could include:

- a meeting with the SLT member responsible for L2 on development planning, ideas for delivery, staffing, rooming, assessment, reporting, staff training, engaging student voice and parents in learning, Ofsted preparation as well as monitoring and evaluating impact of L2
- a meeting with the L2 Coordinator on course delivery requirements, staff training, materials, teaching resources, classroom layout and learning display, planning for development and strategies to monitor and evaluate the impact of L2
- a meeting with the L2 teaching team on the L2 context and approach, effective L2 pedagogy in the classroom, L2 materials and support resources as well as practical advice and tips

As part of the consultancy package, schools will receive guidance documents from Alite on the L2 Development Journey, L2 Pedagogy, L2 Support, Monitoring and Evaluating L2.

*To really start to embed L2 and get evaluative feedback and guidance on your L2 Journey, you can add a one day follow up visit to your consultancy package*

This follow up visit, arranged at an appropriate time in the school year, could include:

- classroom observation of L2 lessons with feedback
- interviews with students following the course
- interviews and discussions with staff teaching the L2 course
- meeting with SLT member responsible for L2 reviewing L2 development, management and monitoring and evaluation
- meeting with L2 Coordinator for a review and evaluation of progress and development
- a School Visit Report summarising the consultants findings and including suggestions for future development.

Again this follow up visit can be tailored to the needs and focus of each school

From our experience working with many schools across the country, this follow up visit, added to the one day consultancy, has helped to maintain real impetus and direction to L2 development.