Working draft July 2007

A big picture of the curriculum

Qualifications and Curriculum Authority

Three key questions

1 What are we trying to achieve?

The curriculum aims to enable all young people to become

Curriculum aims	**Successful learners** who enjoy learning, make progress and achieve	**Confident individuals** who are able to lead safe, healthy and fulfilling lives	**Responsible citizens** who make a positive contribution to society
Every Child Matters outcomes	Be healthy	Stay safe	Enjoy and achieve	Make a positive contribution	Achieve economic wellbeing
Focus for learning	**Attitudes and attributes** eg determined, adaptable, confident, risk-taking, enterprising	**Skills** eg literacy, numeracy, ICT, personal, learning and thinking skills	**Knowledge and understanding** eg big ideas that shape the world

2 How do we organise learning?

The curriculum as an entire planned learning experience underpinned by a broad set of common values and purposes

Components	Lessons	Locations	Environment	Events	Routines	Extended hours	Out of school
Learning approaches	**A range of approaches** eg enquiry, active learning, practical and constructive	**In tune with human development**	Building on **learning beyond the school** including community and business links	**Matching time to learning need** eg deep, immersive and regular frequent learning	Opportunities for **spiritual, moral, social, cultural, emotional, intellectual and physical** development	Using a **range of audience and purpose**	**Including all learners** with opportunities for learner choice and **personalisation**

Whole curriculum dimensions

Overarching themes that have a significance for individuals and society, and provide relevant learning contexts:
Identity and cultural diversity - Healthy lifestyles – Community participation – Enterprise – Global dimension and sustainable development – Technology and the media – Creativity and critical thinking.

Statutory expectations

Communication, language and literacy	Creative development	Knowledge and understanding of the world	Mathematical development	Personal, social and emotional development	Physical development

A & D	Ci	D & T	En	Ge	Hi	ICT	Ma	MFL	Mu	PE	PSHE PW EW+FC	RE	SC

3 How well are we achieving our aims?

To make learning and teaching more effective so that learners understand quality and how to improve

Assessment fit for purpose

Is integral to effective teaching and learning	Draws on a wide range of evidence of pupils' learning	Promotes a broad and engaging curriculum	Maximises pupils' progress	Gives helpful feedback for the learner and other stakeholders	Helps identify clear targets for improvement	Links to national standards which are consistently interpreted	Informs future planning and teaching	Uses tests and tasks appropriately	Embraces peer- and self-assessment

To secure

Accountability measures

Attainment and improved standards	Behaviour and attendance	Civic participation	Healthy lifestyle choices	Further involvement in education, employment or training

Adapted with thanks to colleagues at the Council for Curriculum, Examinations and Assessment (CCEA)