

The Moving On Route map



Use this map to help you make sense of the Learning journey. The map gives an overview. Under the heading Alite Tools, we provide either a resource or a development programme which supports the given stage of your journey.

1 Outcomes

How will we know we have been successful?

a Change at 5 organisational layers

*student
teacher
unit
organisation
community*

b Change 5 learner attributes

*resilience
resourcefulness
responsibility
reasoning
reflectivity*

Alite Tools

Alite 5 Rs Inventory

Future basing

Creating an AL School

AL Strategy Workshop

2 Orientation

From where will we begin our journey?

a Map the approaches *

*cognitive
affective
feedback
aggregated
environmental
learning models*

b Choose your approach(es) from the map

Alite Tools

AL in the Classroom

Moving On with AL

Learning Masterclass

3 Enrolment

Who will we begin the journey with?

a Agree the vision

*recruit
share
own*

b Agree the vehicle

Individual 'Champion'
Limited pilot
Focus Improvement Teams
Whole school approach
Cluster
Networks of Learning

Alite Tools

Making it Happen

4 Growth

What will the journey be like?

a Devolve responsibility

*lead learners
FIT
communities*

b Provide the support

*Coaching cycles
Scholarships*

Alite Tools

Lead Learners

Coaching for Performance

Alite programmes in –

*Numeracy
Literacy
Inclusion
Movement*

5 Sufficiency

In what ways will we sustain our success?

a Build a reflective culture

*evaluate
locate
act
promote*

b Focus thinking on Solutions

Alite Tools

AL Quality Framework
AL Critical Friend

Train the Trainer

***cognitive:** eg Critical Thinking, Multiple Intelligence, IE, Somerset Thinking Skills, ACTS, CASE, P4C

affective: eg Emotional Intelligence, Circle Time

feedback: eg Formative Assessment, Constructivist models, enhanced pupil data

aggregated: eg Brain based learning, KS3 Strategy, environmental: eg Dunn and Dunn, Kinesiology, Brain Breaks, VAK

learning models: eg Accelerated Learning, Gregorc's Mind Styles, Kolb, Honey and Mumford